



GLOBULEN
ideell förening

AURORA

Leonardo da Vinci Partnership

Transnational meeting in Skövde, Sweden
19-22th of October 2014

Participating partners:

Gazi University Ostim, Turkey
AgoraVox, France
Core Sp zoo, Poland
Wisamar educational institute, Germany
Foster Foundation, Malta
Globulen non-profit association, Sweden

Interactive lessons:

- *Future prospects for job seekers*
- *Women and immigrants in European projects*
- *EQAVET, systematic quality assurance*

Day 1: Monday 20th of October 2014

Welcome and Introduction to the conference days

*Ulla Landenmark
& Aurora partners*

Project Parkstugan, Globulen and BIIA

Lena Danielsson

Globulen, non-profit association, members are sharing knowledge and experiences with each other – instead of members fee, started 2005, working with long term unemployed, want to increase the influence of women and immigrants in Swedish society, cooperation with BIIA economic association, use social media to communicate – e-mail, Skype, Facebook.

BIIA – non-profit for members, the money transforms to employment for members and others long-term unemployed involved in activities for immigrants, other long-term unemployed, working for increasing equality between men and women.

Project Parkstugan – started 2009, cooperation with NGO *Timmermannens Vänner*, who runs the house Parkstugan in the suburb of Skövde, Södra Ryd. The aims for the project is to increase the possibilities for unemployed and immigrants to get a job in future, to train Swedish language and to get more contacts and meetings with other people and organisations.

Future prospects for job seekers

Carola Dierich

Structure = find and formulate interests and professional goals-> empowerment, theoretical basis, practical experiences -> personal, social and professional competences, labour market integration.

“from everything I did, I learned something and therefore gained an ability”

Carola presented about *ProfilPass*, a tool for identifying competences and abilities, and she gave us some practical trainings during the workshop about identifying and matching skills and professions.

Women and immigrants in European projects

Sabina Blomgren

Europe Direct Skaraborg 1996-2017, the mission is to inform the general public about EU and its rules and programmes.

The sector programmes, apply for fundings in Brussels, at least three countries

* Erasmus, * Creative Europe, * LIFE, * Employment and social innovation, * Health for growth, * Cosme, * Europe for Citizens (encourage democratic participation)

* Employment and social innovation, EaSI

* Rights, Equality and Citizenship

European Social Fund, 80 billion Euro for the 2014-2020 period, promoting employment and supporting labour mobility, promoting social inclusion. Sabina showed us some project examples from France and Germany.

European Agricultural Fund for Rural Development, The EU countries choose measures suited to their specific needs and manage their programmes themselves. 36.1 Euro billion for the 2014-20 period.

CLLD- Community-Led Local Development 1.68 Euro billion for the 2014-2020 period. Women and immigrants are groups of priority in these projects, to strengthen the rural economy by encouraging local people to take action at the local level

ABF, Workers Education Association & Idéforum, a study

Doris Andersson

A presentation of the activities in the non-formal educational organisation in Södra Ryd. Together with EDCS and funds from Västra Götaland they make a study *Idéforum* – about immigrant women and entrepreneurship, to map the need of a meeting place for development of entrepreneurship and the resources needed from the municipality and public sector to make it happen.

Summarizing the first day's meeting through discussions in small groups about "what have we learned today":

- * Information about Globulen, BIIA, AgoraVox, ABF
- * Competence analysis, tools Wisamar
- * Europe direct, info and examples
- * Malta, examples, activities
- * to create jobs, not only jobseekers
- * awareness about immigrants, refugees experiences
- * how to fund projects, from local to bigger perspective
- * the importance of languages
- * inspiration to move forward
- * the funds for rural and agricultural development

Coordinator/country meet an hour after the conference day to discuss practical issues about Aurora-project continuation.

Distribution of tasks:

Next webinars:

5th of December 2014, 2 p.m. (CET) Turkey: “Entrepreneurship in the academic field” (45 minutes - 30 minutes and 10-15 minutes questions)

30th of January 2015, 2 p.m. (CET) Germany & Sweden: “Prospects for job seekers – methods and experiences”

Evaluation of the meetings:

Malta is going to do this task from now on

(Carola → send results of Barcelona to Malta (to Michael and Josianna Debono))

- 17th of November Malta sending questionnaires for Warsaw and Skövde → in separated questionnaires
- 6th of December everyone has to answer the questionnaires
- between Monday 15th and 20th of December Malta will circulate the results of the meeting evaluations and gives recommendations for future meetings

Website:

- Spain and Germany will create a new website and ask the partners individually for their contribution (e.g. pictures of the meetings,...)

Social media as dissemination tool:

- Turkey established AURORA facebook groups – possibility to change them into fanpages
- Poland uses their organizations twitter account for disseminating the project
- France, Germany, Malta, Sweden are disseminating project information through their organization`s facebook site

Everyone should remember to make screenshots their project dissemination on websites and social media (facebook and twitter) to keep records for reporting.

Next meeting in Germany:

22nd to 25th of February - meeting in Germany

The interactive lessons will be the following:

- 1) Germany – Mobility (Erasmus+ KA1)
- 2) Poland – Cosme programme
- 3) 1 or 2 interactive lessons from Malta (or second one in Ankara)

Day 2: Tuesday 21th of October 2014

Our Turkish partner gave a presentation “Coordination education and activities about entrepreneurship in Gazi University”. We discussed about how we can improve the presentation to the planned webinar in November. Some ideas:

- * An introduction to the programme about Entrepreneurship
- * Give some concrete successful examples of project ideas to reality
- * Describe more in details the process
- * Which tools, methods are used?

- * Are the lectures/teachers theoretical or/and practical oriented?
- * Title for the webinar: “Entrepreneurship in the academic field”

EQAVET, quality assurance

Sven-Olof Lundin

We got an informative presentation about EQAVET, quality assurance by Sven-Olof Lundin, Skolinspektionen. We had a discussion in smaller groups afterwards and the comments were:

- * can we measure anything happening after the webinar with Emanuele, Social Media? In Östersund, some of the persons listening to the webinar were inspired to do a community page on facebook about a project for Disabled Making Career
- * The quality circle – planning, implementation, evaluation, review might be useful
- * Unclear about Aurora-project how to use or if to use the knowledge about EQAVET,
- * What can be useful to the partners, to the projects, what is the learning outcomes of the Aurora-project?
- * Some of our partners have or will look for cooperation to educational organisations working with EQAVET in future project and Wisamar is one of the partners in the project who is using EQAVET system.

We ended the interactive lessons by using the quality circle = Planning, to know more about EQAVET, call the Swedish authorities – Implementation, interactive lesson in Skövde about the theme – Evaluate, did we know more about EQAVET after the interactive lesson? 100% yes – Review, are we going to use EQAVET now when we know what it is? A question we do not answer today.

A small evaluation: Good practical issues, Useful interactive lessons, both Sabina and Sven-Olof, Everyone (almost) looking forward to meet again in Leipzig.

Next meeting in Leipzig: 22nd-25th of February, 23rd -24th working days

Some reflections from the participants:

- Tired, many things, good thinking
- More informed about Aurora-project and EU-project, learned a lot
- It is nice to meet new friends, see new places
- Feel good, enriched, happy
- Personal meeting is nicer, even if Internet meetings are also ok
- To practice English, use a common language
- Quiet and positive energy
- We are capable to run the Aurora – project

Räddningsskolan, where we have had the conferencedays, presented their activities before we closed the meeting in Skövde.